

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of districts with students like ours: 10.

The absolute ratings for those districts ranged from unsatisfactory to below average.

For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

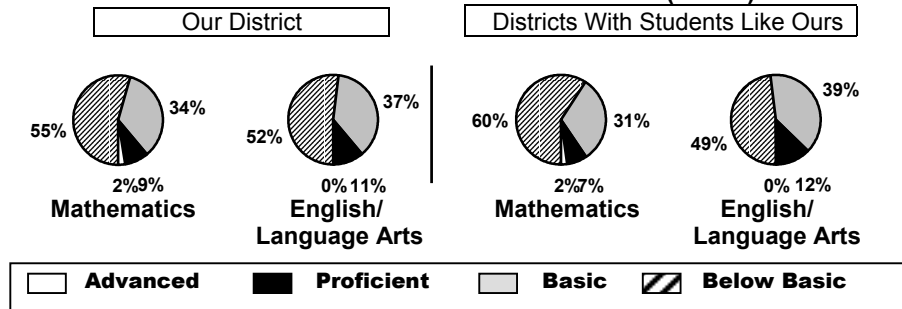
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	76.5%	3.5%	48%	45.5%
Students with disabilities other than Speech	0.0%	0.0%	47.5%	28.3%
Students without disabilities	77.2%	3.7%	48.5%	47.2%
Gender				
Male	72.5%	4.5%	40.9%	43.1%
Female	78.0%	2.4%	55.6%	48.2%
Ethnic Group				
African-American	75.3%	3.7%	47%	44.3%
Hispanic	N/A	0.0%	N/A	N/A
White	75.0%	0.0%	75%	66.7%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	72.9%	2.0%	46.4%	43%
Pay for Lunch	81.8%	5.7%	66.2%	73.5%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	34.7%	53.5%	56.7%
Passed 2 subtests	24.5%	18.2%	21.7%
Passed 1 subtest	15.3%	15.2%	15.0%
Passed no subtest	25.5%	13.1%	6.7%
Districts with students like ours			
Passed all 3 subtests	38.3%	39.9%	50.3%
Passed 2 subtests	28.0%	23.9%	20.0%
Passed 1 subtest	17.7%	19.5%	16.1%
Passed no subtest	16.0%	16.7%	13.6%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	3.5%	29.4%	3.5%
Districts Like Ours	4.0%	28.0%	4.1%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	412	419	394	411	806	830	14.4	13.6	15.1	15.9	16.9	14.9	16.6	15.3	15.9	14.9
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$8,852	N/A	\$7,359	\$6,464
• Prime instructional time	87.2%	Down from 88%	88.6%	89.4%
• Student-teacher ratio	14 to 1	N/A	17.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	1.8%	N/A	3.5%	0.6%
STUDENTS (n=1,885)				
• Advanced placement/ int'l baccalaureate program exam success ratio	0%	N/A	0%	43.8%
• Attendance Rate	95.4%	Up from 94.5%	95.7%	95.7%
• Taking PACT (ELA) off grade level	11.2%	N/A	9.9%	5.8%
• Taking PACT (Math) off grade level	7.9%	N/A	6.6%	4.5%
• Retention rate	15.4%	Up from 9.6%	8.3%	6.0%
TEACHERS (n=164)				
• Professional development days per teacher	6.1 Days	Down from 7.6	8.2 Days	7.8 Days
• Attendance rate	94%	Down from 95%	94.4%	95.2%
• Advanced Degrees	29.9%	Down from 34.8%	34.1%	44.4%
• Continuing contracts	66.5%	Down from 70.1%	70.3%	81.4%
• Out-of-field permits	6.1%	Down from 6.3%	5.4%	2.2%
• Teachers returning from the previous year	75%	Down from 78.7%	78.8%	89.5%
• Average salary	\$33,281	Up 3.1%	\$34,558	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	8.5%	Up from 2.2%	3.5%	2.9%
• Percentage spent on teacher salaries	47.5%	N/A	47.5%	50.9%
• Superintendent's years in the district	2	N/A	5.8	3.5
• Parent conferences	81.9%	N/A	71.3%	81.0%
• Opportunities in the arts	Fair	N/A	Good	Excellent
• Number of schools	5	No change	4	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	4.2%	N/A	8.3%	6.5%
• Attendance rate of district office staff	94%	Down from 96.9%	95.9%	97.5%
• Average administrative salary	\$62,979	Up 4.9%	\$63,383	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	41	N/A	41	100
• Percent eligible for state gifted and talented programs	16.6%	Up from 16.4%	4.5%	10.5%
• Percentage with disabilities other than speech	8.9%	Up from 8.1%	9.6%	10.5%

Allendale School District
P. O. Box 458
Allendale, SC 29810



Grades K-12

Enrollment: 1,885 Students

Superintendent John E. Tindal 803-584-4603

Board Chair Charlie G. Cave 803-584-2007

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The Education Accountability Act (EAA) of 1998 mandated school districts to provide specific information about the schools and the district to the community in the form of a report card. We are pleased to provide you with the first edition of the Allendale County School District Annual Report Card to the Community. During the previous two (2) years, the district has experienced gains on the following assessments: High School Exit Exam, SAT, PACT, and CSAB. While we have made some achievement gains and have been moving in the right direction, we must make greater gains and at a more rapid pace. To help us do this, we also have made progress in the area of technology moving from almost last among the 86 school districts to an above average district. Again, we must ensure that all teachers receive appropriate professional development in the use of technology in the classroom. The district also has fourteen (14) teacher specialists on site with at least two or more at all schools. The teacher specialists on site work directly with teachers on lesson planning, modeling demonstration lessons and utilizing "best teaching practices." One principal specialist is employed at the high school. The district has extended-day programs at all schools where students in need of academic assistance receive two (2) hours of assistance per day three (3) days per week. High academic achievement is our most important job, and this continues to be our primary goal. We believe a strong educational program depends on the support of the home and the community. We see the need to enlarge community participation and to enhance communication between the school and community. The administrative staff has studied the information contained in this report card, and we have developed strategies to address the areas we need to enhance. Your input regarding this report is meaningful to the district administration, the South Carolina State Superintendent of Education, and the Allendale County School District Board of Trustees. If you have any comments or questions about the report, please send them to John Tindal, PO Box 458, Allendale, SC 29810 or e-mail tindalj@acs.k12.sc.us.

Thank you for your continued cooperation and support.

Sincerely,
John Tindal, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com